

SUPPLEMENTARY MATERIAL

An assessment of the effects of social media on academic performance in selected secondary schools: a case study of Wabari District, Banadir, Mogadishu-Somalia

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Yes
No

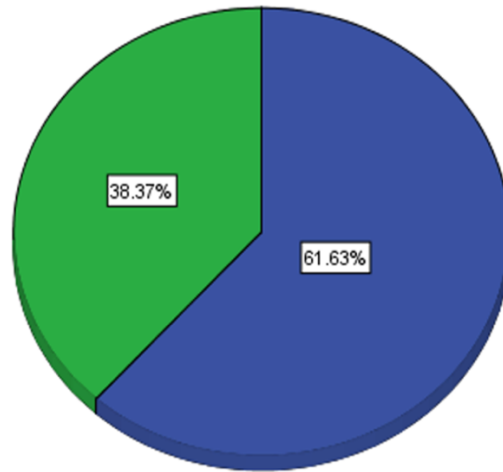


Figure S1. People spend a lot of time on Facebook.

strongly agree
agree
netural
disagree
strongly disagree

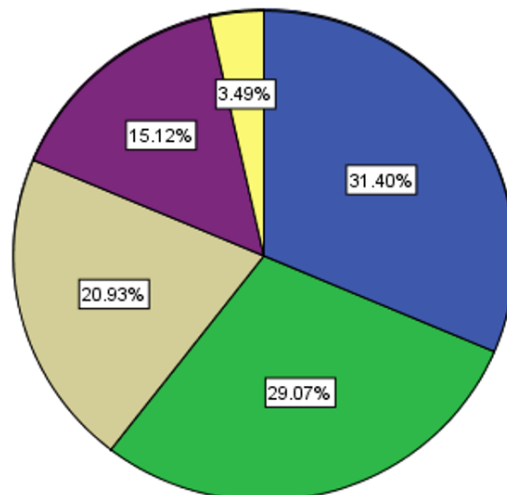


Figure S2. Facebook has a great impact on a student's academic performance.

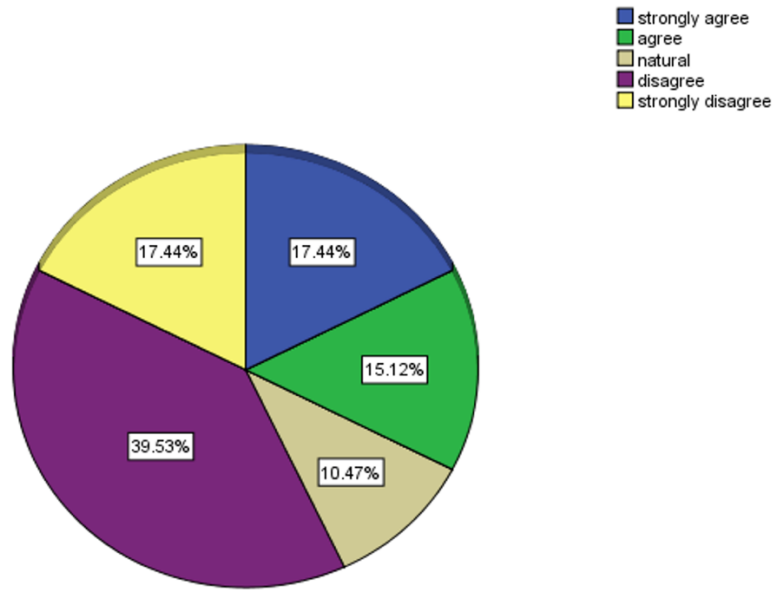


Figure S3. Most of the students use Facebook even the class.

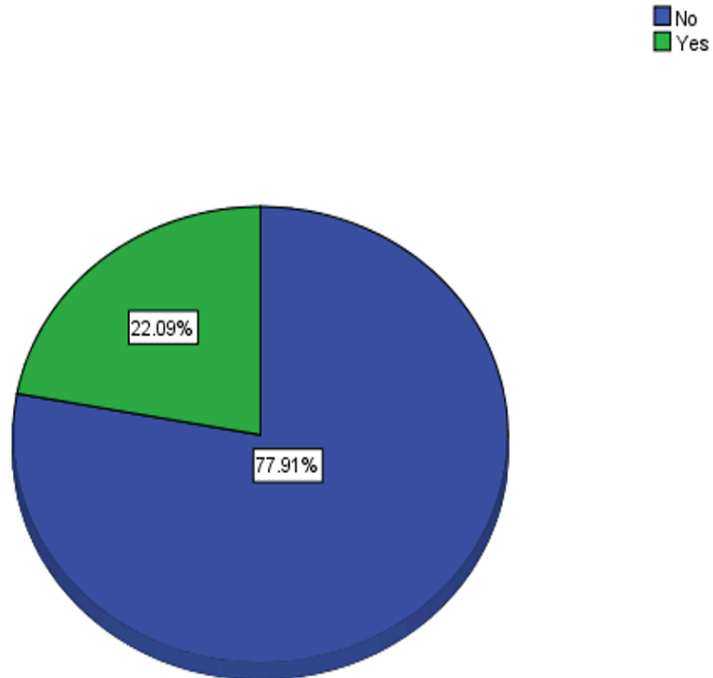


Figure S4. Facebook causes students to come late to school sometimes.

- strongly agree
- agree
- natural
- disagree
- strongly disagree

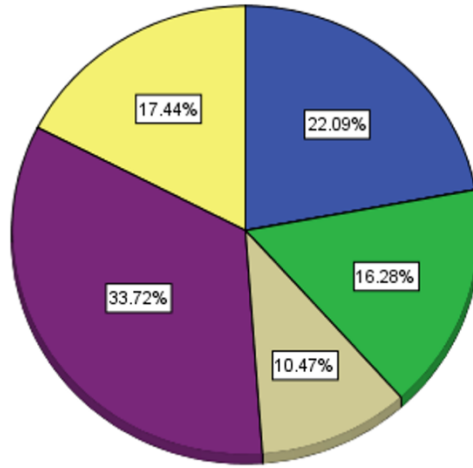


Figure S5. Facebook has an impact on student's academic discipline.

- strongly agree
- agree
- natural
- disagree
- strongly disagree

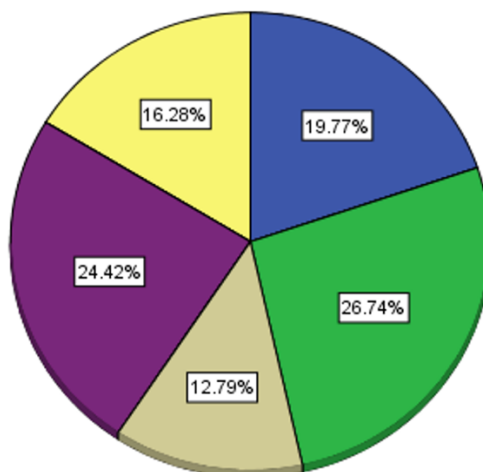


Figure S6. YouTube has a great effect on academic performance of secondary school students.

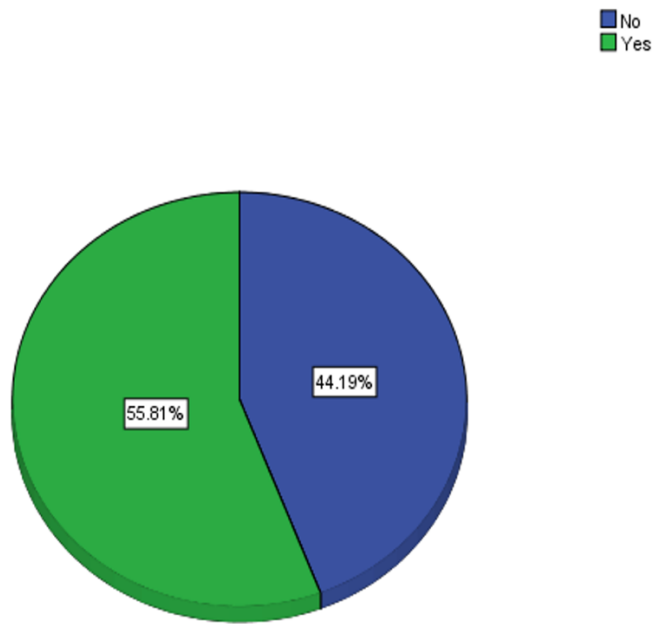


Figure S7. Students spend most of their time watching YouTube videos.

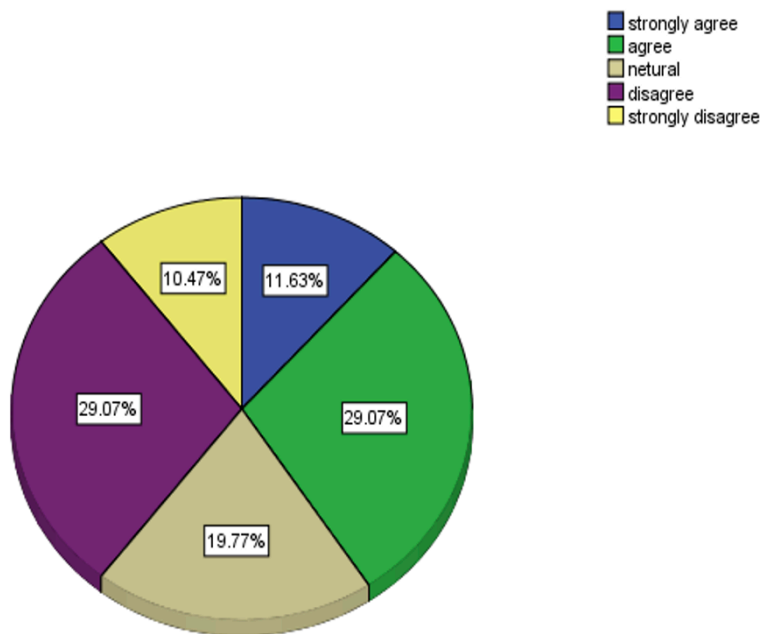


Figure S8. Most of the students pay attention to YouTube dramas instead of their lessons.

- strongly agree
- agree
- natural
- disagree
- strongly disagree

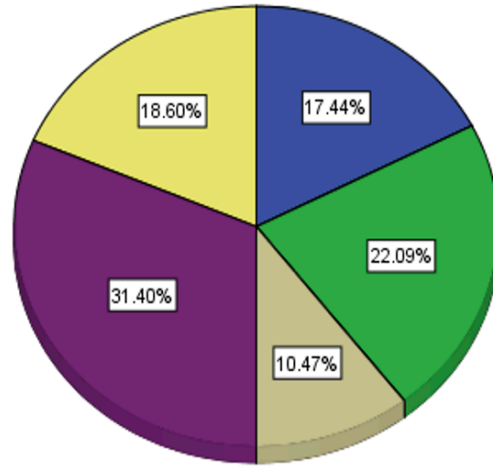


Figure S9. Sometimes students watch YouTube videos instead of working on their homework.

- No
- Yes

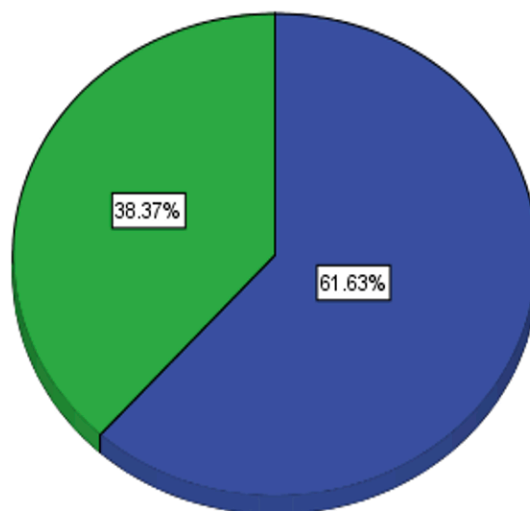


Figure S10. TikTok is the cause students don't work on their homework or exercises.